

Essay Marking Band – Questions Requiring Judgment

Year 4

Level	Level Descriptor	Marks
5	<ul style="list-style-type: none"> Answers are clearly focused and critical responses showing a high degree of awareness of the demands of the question. Where appropriate, answers may challenge a question successfully. Detailed and accurate historical knowledge is used as evidence in a consistent and effective manner to support the argument. Events are placed within their historical context and there is a perceptive understanding of the interplay of historical factors. Answers are well structured and clearly expressed; evidence is used effectively to support a focused historical argument. An evaluation of different historical interpretations may be presented or attempted. 	19-20 m Excellent
4	<ul style="list-style-type: none"> Answers are clearly focused responses to the demands of the question. Relevant historical knowledge is applied effectively as evidence; there might be incidental critical commentary regarding the evidence. Events are placed within their historical context. Answers are structured; relevant evidence is cited to support a historical argument. An awareness of different historical interpretations may be presented. 	15-18 m Proficient
3	<ul style="list-style-type: none"> Answers indicate that the demands of the question are understood and addressed. Relevant and largely accurate historical knowledge is present and applied as evidence. Events are placed within their historical context in an incidental manner. There is an attempt to structure the answer; evidence is used, at times in a superficial or incidental manner to support a historical argument. 	12-14 m Adequate
2	<ul style="list-style-type: none"> Answers indicate a superficial or passing understanding of the demands of the question. Relevant historical evidence is present. The relationship of events to their historical context is poorly understood. There is little attempt to structure the answer; evidence is used in a haphazard manner. 	9-11 m Limited
1	<ul style="list-style-type: none"> Answers reveal little or no understanding of the demands of the question. Historical knowledge is irrelevant or marginally relevant at best. There is little or no understanding of the relationship of events to their historical context. There might be a recognizable essay structure; evidence is seldom employed or when employed, is seldom relevant or effective. 	0 – 8 m Poor