## Classification of Figures of Speech based on:

| similarity             | association               | contrast                   | imagination                  | indirectness                 | sound                         | construction                    |
|------------------------|---------------------------|----------------------------|------------------------------|------------------------------|-------------------------------|---------------------------------|
| 1. Simile              | 1. <mark>Metonymy</mark>  | 1. Antithesis              | 1. Personification           | 1. Innuendo                  | <mark>1. Pun</mark>           | 1. Chaismus                     |
| A simile is the        | a figure of speech        | A <u>rhetorical term</u>   | A figure of speech           | A subtle or indirect         | A play on words,              | a verbal pattern (a type        |
| comparison of          | that consists of          | for the                    | (generally considered a      | observation about a          | either on different           | of <u>antithesis</u> ) in which |
| two unlike             | the use of the            | juxtaposition of           | type of <u>metaphor</u> ) in | person or thing, usually     | senses of the same            | the second half of an           |
| things using           | <u>name</u> of one object | contrasting ideas in       | which an inanimate           | of a critical or             | word or on the                | expression is balanced          |
| the word 'like'        | or concept for            | balanced <u>phrases</u> or | object or abstraction is     | disparaging nature; an       | similar sense or              | against the first with          |
| or 'as', e.g. an       | that of another to        | <u>clauses</u> .           | given human qualities or     | insinuation.                 | sound of different            | the parts reversed.             |
| example of a           | which it is related,      | "Love is an ideal          | abilities.                   | The veiled threat also       | words. Also known             | "You forget what you            |
| simile would be        | or of which it is a       | thing, marriage a          | Eg.,The wind stood up        | has a stereotype: the        | as <u>paronomasia</u> .       | want to remember, and           |
| as big as a bus.       | part, as "scepter"        | real thing."               | and gave a shout.            | Mafia wiseguy offering       | Eg., Kings worry              | you remember what you           |
|                        | for "sovereignty,"        | 2. Epigram                 | He whistled on his           | protection with the          | about a receding              | want to forget."                |
| 2. Metaphor            | or "the bottle" for       | A concise, clever,         | fingers and                  | soft sell, 'Nice store       | heir line.                    | (Cormac McCarthy, The           |
| a figure of speech     | "strong drink," or        | often paradoxical          | Kicked the withered          | you got there. Would be      |                               | Road, 2006)                     |
| in which a term or     | "count heads (or          | statement or line of       | leaves about                 | a real shame if              | 2.                            |                                 |
| phrase is applied      | noses)" for "count        | verse. Adjective:          | And thumped the              | something happened to        | Onomatopoeia                  | 2. Zeugma                       |
| to something to        | people                    | epigrammatic               | branches with his hand       | it.' Traffic cops            | The use of words              | Use of a word to modify         |
| which it is not        |                           | "The more corrupt          | And said he'd kill and       | sometimes face not-so-       | (such as <i>hiss</i> or       | or govern two or more           |
| literally applicable   |                           | the state, the more        | kill and kill,               | innocent questions like,     | <i>murmur</i> ) that          | words although its use          |
| in order to            | 2. Synecdoche             | numerous the laws."        | And so he will and so he     | 'Gee, Officer, is there      | imitate the                   | may be grammatically or         |
| suggest a              | a figure of               | (Tacitus)                  | will.                        | some way I could pay         | sounds                        | logically correct with          |
| resemblance, as in     | speech in which a         | "I am not young            | (James Stephens, "The        | the fine right here?'"       | associated with               | only one. (Edward               |
| "A mighty              | part is used for          | enough to know             | Wind")                       | (Steven Pinker, "Words       | the objects or                | Corbett offers this             |
| fortress is our        | the whole or the          | everything."               | 2. Apostrophe                | Don't Mean What They         | actions they                  | distinction between             |
| <u>god</u> ." Compare  | whole for a part,         | (Oscar Wilde)              | A figure of speech in        | Mean." <i>Time</i> , Sep. 6, | refer to.                     | zeugma and syllepsis: in        |
| <u>mixed metaphor,</u> | the special for           |                            | which some absent or         | 2007)                        | Adjective:                    | zeugma, unlike syllepsis,       |
| <u>simile</u> def. 1 . | the general or            | 3. Oxymoron                | nonexistent person or        |                              | onomatopoeic or               | the single word does not        |
| or something           | the general for           | A figure of speech in      | thing is addressed as        | 2. Irony                     | onomatopoetic.eq.             | fit grammatically or            |
| used, or regarded      | the special, as in        | which incongruous or       | if present and               | The use of words to          | enennar op ee neleg.          | idiomatically with one          |
| as being used, to      | ten sail for ten          | contradictory terms        | capable of                   | convey the opposite of       | ,<br>" <i>Bang</i> ! went the | member of the pair.             |
| represent              | <i>ships</i> or <i>a</i>  | appear side by side; a     | understanding.               | their literal meaning; a     | pistol,                       | Thus, in Corbett's view,        |
| something else;        | <i>Croesus</i> for a      | compressed paradox.        | Eg., "O western wind,        | statement or situation       | Crash! went the               | the first example below         |
| emblem; symbol.        | rich man.                 | Adjective:                 | when wilt thou blow          | where the meaning is         | window                        | would be syllepsis, the         |
|                        |                           | oxymoronic.                | That the small rain          | contradicted by the          | Ouch! went the                | second zeugma.)                 |
| 3. Allegory            | 3. Transferr              | the expressions "act       | down can rain?"              | ,                            | son of a gun.                 | Eg., "Who sees with             |
|                        | S. Transferr              | The expressions act        | down cun rum?                | appearance or                | son of a gun.                 | Ey., Who sees with              |

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## Figures of Speech

| a representation      | <mark>ed Epithet</mark>    | naturally," "random     | 3. Hyperbole                              | presentation of the                     | Onomatopoeia                        | equal eye, as God of all,       |
|-----------------------|----------------------------|-------------------------|---|---|-------------------------------------|---------------------------------|
| of an abstract or     | A <u>figure of speech</u>  | order," "original       | A <u>figure of speech</u> (a              | idea.                                   | I don't want to                     | A hero perish, or a             |
| spiritual meaning     | in which an <u>epithet</u> | copy," "found           | form of <u>irony</u> ) in                 | • <u>Verbal irony</u> is a <u>trope</u> | see ya                              | sparrow fall,                   |
| through concrete      | (or <u>adjective</u> )     | missing," "alone        | which exaggeration is                     | in which the intended                   | Speaking in a                       | Atoms or systems into           |
| or material forms;    | grammatically              | together," "criminal    | used for emphasis or                      | meaning of a                            | foreign tongue."                    | ruin hurled,                    |
| figurative            | qualifies a <u>noun</u>    | justice," "old news,"   | effect; an                                | statement differs                       | (John Prine,                        | And now a bubble burst,         |
| treatment of one      | other than the             | "peace force," "even    | extravagant                               | from the meaning                        | "Onomatopoeia")                     | and now a world."               |
| subject under the     | person or thing it         | odds," "awful good,"    | statement. Adjective:                     | that the words appear                   |                                     | (Alexander Pope, <i>Essay</i>   |
| guise of another      | is actually                | "student teacher,"      | hyperbolic. Contrast                      | to express.                             | 3. Alliteration                     | on Man)                         |
| or a symbolical       | describing. Also           | "definite possibility," | with <mark>understatement.</mark>         | <ul> <li>Situational irony</li> </ul>   | The repetition of                   | -"Kill all the poys [boys]      |
| narrative: <i>the</i> | known as hypallage.        | "definite maybe,"       |   | involves an incongruity                 | an initial                          | and luggage!"                   |
| allegory of Piers     | A transferred              | "terribly pleased,"     | <ul> <li>Eq., "I was helpless.</li> </ul> | between what is                         | consonant sound,                    | (Fluellen in William            |
| Plowman               | epithet often              | "civil war," "real      | I did not know what                       | expected or intended                    | as in "a peck of                    | Shakespeare's Henry V)          |
|                       | involves shifting a        | phony," "ill health,"   | in the world to do. I                     | and what actually                       | pickled peppers."                   | -"You are free to               |
| 4. Parable            | modifier from the          | "turn up missing,"      | was guaking from                          | occurs.                                 | <u>promos popperor</u>              | execute your laws, and          |
| a short allegorical   | animate to the             | "jumbo shrimp,"         | head to foot, and                         |   | 4. Assonance                        | your citizens, as you see       |
| story designed to     | inanimate, as in the       | "loose tights,"         | could have hung my                        | • Dramatic irony is an                  | [more a matter                      | fit."                           |
| illustrate or teach   | phrases "cheerful          |                         | hat on my eyes, they                      | effect produced by a                    | of prosody]                         |                                 |
| some truth,           | money" and "the            |                         | stuck out so far."                        | narrative in which the                  | Identity or                         | 3. Litotes                      |
| religious principle,  | suicidal sky."             | 4. Climax               | (Mark Twain, "Old                         | audience knows more                     | similarity in                       | A figure of speech              |
| or moral lesson or    |                            | In rhetoric, mounting   | Times on the                              | about present or                        | sound between                       | consisting of an                |
| a statement or        |                            | by degrees through      | Mississippi")                             | future circumstances                    | internal <u>vowels</u> in           | understatement in               |
| comment that          | 4. Allusion                | words or sentences of   |   | than a character in                     | neighboring                         | which an affirmative is         |
| conveys a meaning     | A brief, usually           | increasing weight and   |   | the story                               | words.                              | expressed by negating           |
| indirectly by the     | indirect                   | in parallel             |   | "Gentlemen, you can't                   | "Those images                       | its opposite.                   |
| use of comparison,    | reference to a             | construction (see       |   | fight in here! This is                  | that yet                            | Eq. "The grave's a fine a       |
| analogy, or the       | person, place, or          | auxesis), with an       |   | the War Room."                          | '                                   | private place,                  |
| like.                 | eventreal or               | emphasis on the high    |   | (Peter Sellers as                       | Fresh images                        | But none, I think, do           |
|                       | fictional.                 | point or culmination    |   | President Merkin                        | beget,<br>That dolphin-             | there embrace."                 |
| 5. Fable              | Adjective:                 | of a series of events   |   | Muffley in Dr.                          | '                                   | (Andrew Marvell, "To            |
| a short tale to       | allusive.                  | or of an experience.    |   | Strangelove, 1964)                      | torn, that gong-<br>tormented sea." | His Coy Mistress")              |
| teach a moral         |                            | Eg. "I came, I saw, I   |   |   |                                     |                                 |
| lesson, often with    |                            | conquered."             |   | 3.Periphrasis                           | (W.B. Yeats,                        | 1 humanhatan Afiana             |
| animals or            |                            | (Julius Caesar); "I am  |   | In rhetoric, a                          | "Byzantium")                        | 4. hyperbaton - A <u>figure</u> |
| inanimate objects     |                            | the way, the truth,     |   | roundabout description                  |                                     | of speech that uses             |
| as characters;        |                            | and the life."          |   | of something                            |                                     | disruption or inversion         |
| apologue: <i>the</i>  |                            | (St.John, The New       |   | verbosity. A form of                    |                                     | of customary word order         |
| apologue. me          |                            |                         |   | verbosity. A form of                    |                                     | to produce a distinctive        |

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| fable of the     | Testament,                    | circumlocution,               | effect; also, a figure in       |
|------------------|-------------------------------|-------------------------------|---------------------------------|
| tortoise and the | 5. Anti-climax                | periphrasis is generally      | which language takes a          |
| hare; Aesop's    | An abrupt shift from          | considered a <u>stylistic</u> | sudden turnusually an           |
| fables.          | a serious or noble            | vice. Adjective:              | interruption. "Some rise        |
|                  | tone to a less exalted        | periphrastic. See also        | by sin, and some by             |
|                  | oneoften for comic            | the grammatical term          | virtue fall."                   |
|                  | effect. Eg., "The holy        | periphrastic.                 | (William Shakespeare,           |
|                  | passion of Friendship         |                               | Measure for Measure             |
|                  | is of so sweet and            |                               | II.i)                           |
|                  | steady and loyal and          |                               | "Object there was none.         |
|                  | enduring a nature             |                               | Passion there was none.         |
|                  | that it will last             | 4. Euphemism                  | I loved the old man."           |
|                  | through a whole               | substitution of an            | (Edgar Allan Poe, "The          |
|                  | lifetime, <i>if not asked</i> | inoffensive term (such        | Tell-Tale Heart")               |
|                  | to lend money."               | as "passed away") for         |                                 |
|                  | (Mark Twain)                  | one considered                | 5. Asyndeton                    |
|                  | (Mark Twain)                  | offensively explicit          | a rhetorical term for a         |
|                  |                               | ("died"). Contrast with       | writing <u>style</u> that omits |
|                  |                               | dysphemism. Adjective:        | <u>conjunctions</u> between     |
|                  |                               | euphemistic                   | words, phrases, or              |
|                  |                               | "The 'reconstruction'         | clauses (opposite of            |
|                  |                               | of New Orleans has            | <i>polysyndeton</i> ). "They    |
|                  |                               | become a <b>euphemism</b>     | dove, splashed, floated,        |
|                  |                               | for the destruction of        | splashed, swam,                 |
|                  |                               | the city's cultural and       | spidshed, swam,<br>snorted."    |
|                  |                               | historic heritage."           | shorted.                        |
|                  |                               | (Ghali Hassan, 2006)          |                                 |
|                  |                               |                               | 6. Anaphora - A                 |
|                  |                               |                               | rhetorical term for the         |
|                  |                               |                               | repetition of a word or         |
|                  |                               |                               | phrase at the beginning         |
|                  |                               |                               | of successive <u>clauses</u> .  |
|                  |                               |                               | By building toward a            |
|                  |                               |                               | <u>climax</u> , anaphora can    |
|                  |                               |                               | create a strong                 |
|                  |                               |                               | emotional effect.               |