



## DIFFERENTIAL EQUATIONS

- make sure  $\frac{dy}{dx}$  is negative if decreasing
- remember to add c/d after integrating!
- remember to add  $\pm e^c$  with A / another constant  $\Rightarrow$  then just find value of A
- if  $\frac{dy}{dx} = y(1-y)$ , divide  $y(1-y)$  on both sides
- to sketch family of curves, it is usually -1, 0, 1 for constants
- no. of stationary points depend on no. of solutions to  $\frac{dy}{dx}$
- note which are constants and which are variable
- when sketching graphs, note the domain given by the question + the context (eg pop cannot be less than 0)

## BINOMIAL EXPANSION

- make sure the expansion term is grouped as constant vs variable eg.  $(1 + (x^2 + x^3))^{-1}$
- make sure to factorise out such that the constant term = 1 (not x).
- in considering validity of expansion, use the whole x-term after factorisation eg. if  $(3 + x^2)^{-1} \rightarrow \frac{1}{3}(1 + \frac{x^2}{3})^{-1}$ , then consider  $|\frac{x^2}{3}| < 1$
- if  $(1-x)^{-1}$  [both +ve], then coeff of all terms positive  
if  $(1+x)^{-1}$ , then coeff of terms is +ve, -ve, +ve...
- if you see partial fractions, use series expansion
- for  $(1+x)^n$ , the  $(r+1)^{th}$  term has coeff  $\frac{n(n-1)(n-2)\dots(n-r+1)}{r!}$
- For expansions involving  $(x-1)(x+1)^{-1}$ , remember that  $(x-1)$  will not be part of the coeff
- For substitutions to find values, choose values with a smaller magnitude and those that are within valid range
- for  $(1+x)^n$ , if  $n > 0$ ,  $(1+x)^n = a + bt + \dots + c \leftarrow$  must have ending (series does not go on infinitely)
- if expansion series has a constant eg.  $(1+x)^n$ , x of all sorts of powers will be produced; however if it is purely x terms eg.  $(x^2 + x)^n$ , then lowest power in the series will be the lowest power in the expression to the power of n ie.  $x^n$ .

## MACLAURIN SERIES

- remember to divide each differential term by the corresponding factorial

- also factorise at the constant to make sure the constant = 1 eg.  $\ln(2+x) = \ln 2 + \ln(1+\frac{x}{2})$
- for linear approximation, just take the terms which will form a line  $\cap$
- $\sin x \approx x$        $\cos x \approx 1 - \frac{x^2}{2}$        $\tan x \approx x$
- if it is  $\sin x$ , can just use formula; if it is  $\sin(x+\theta)$ , then we expand  $\angle$  formula
- remember that denominator can be expressed as power  $^{-1}$
- power of the series must be positive real numbers (not fractions)
- for double approximation, it is usually inside to outside
- if you see a  $\sin x$ ,  $\cos x$ ,  $e^x$ ,  $\ln(1+x)$  with a variable ( $x$ ), then consider maclaurin series

### INEQUALITIES & SLES

- when a number is multiplied by a negative number, inequality sign switches; numbers remain in their positions; reciprocal also flip sign
- draw number lines and use shaded or empty circles
- consider intersection of number lines if it is AND; if it is OR, don't feed eg.  $x < b$  or  $x > b$  means all  $\mathbb{R}$
- draw graphs: to find inequality if function cannot be easily drawn / of higher power
- in using GC to plot graphs, try to make one side = 0. Then key in  $y^2 f(x)$  and  $y=0$  before using intersect command to find answer
- for SLEs, remember  $\frac{dy}{dx} = 0$  can also form another equation

### FUNCTIONS

- be careful when to use square brackets or round brackets
- use shaded or empty circles for graphs
- can use GC to get domain for  $x$ ?
- to determine if it is a function  $\rightarrow$  use vertical line test; to determine if it is 1 to 1  $\rightarrow$  use horizontal line test
- use domain to determine if it is  $\pm \sqrt{x+a}$
- principal domain of  $\sin x$  and  $\tan x$  is  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$ ; for  $\cos x$  it is  $0 \leq x \leq \pi$
- \*  $\sin(-x) \neq \frac{1}{\sin x}$  is same for  $\cos$  and  $\tan$

- in drawing  $f^{-1}$  graph, make sure  $f$  and  $f^{-1}$  intersect at  $y=x$ .
- $f^{-1}f = x$  and  $ff^{-1} = x$  unless domains & range don't match
- to find solution of  $f(x) = f^{-1}(x)$ , use  $ff(x) = x$  instead
- for qns that involve  $f^n(x) = f^{-1}(x)$ , then find what  $\vee f^{2017}(x)$ , always find what value of  $n$  in  $f^n$  gives  $x$  first. Then divide the desired number by  $n$ . E.g. in this case,  $f^7(x) = x \therefore 2017 \div 7 = 288$   
 $\therefore f^{2016} = x$ ;  $f^{2017} = f(x)$ .
- to check for equivalent functions must check domain as well

## DIFFERENTIATION

- rmb that  $\frac{d}{dx} \cot x = -\operatorname{cosec}^2 x$ ;  $\frac{d}{dx} \sec x = \sec x \tan x$ ;  $\frac{d}{dx} \operatorname{cosec} x = -\operatorname{cosec} x \cot x$
- for  $\sin^{-1} x$ ,  $\cos^{-1} x$ ,  $\tan^{-1} x$ , remember to differentiate the  $x$  as well!!
- rmb that  $\frac{d}{dx} \log_a f(x) = \frac{f'(x)}{f(x) \ln a}$ ;  $\frac{d}{dx} a^{f(x)} = (f'(x))(a^{f(x)})(\ln a)$
- if you want to differentiate  $\left(\frac{dy}{dx}\right)^2$ , treat it as a variable;  $\therefore \frac{d}{dx} \left(\frac{dy}{dx}\right)^2 = 2 \left(\frac{dy}{dx}\right) \left(\frac{dy}{dx}\right)$
- for parametric equations, use  $\frac{dy}{dx} = \frac{dy}{dt} \times \frac{dt}{dx}$  or plot a graph and use GC to calculate
- rmb gradient of a line can also be represented as  $\tan \theta$
- for rate of change, remember to put  $\pm$  sign if it is decreasing
- for maxima/minima, use first derivative or 2nd derivative to check
- discern which is constant, which is variable
- differentiate CAREFULLY @.0
- find two equations to link 2 variables together
- if  $f''(x) > 0$ , graph is  $\cup$ ; if  $f''(x) < 0$ , graph is  $\cap$
- for graph of  $f(x)$  vs  $f'(x)$ , straight line in  $f'(x)$  only if  $f(x)$  is a quadratic curve; vertical asymptote remains; horizontal / diagonal asymptote depends on differentiation.

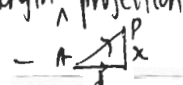
## SEQUENCES & SERIES


- read context carefully for SNS questions - try to deduce a trend
- for recurrence relation type of question, for algebraic method, try to form an expression with factors eg. quadratic
- to prove formula of summation of GP, consider  $S_n - rS_n$
- no. of terms in sigma notation is  $(n-m+1)$
- for sigma notation, beware of which terms actually vary (eg.  $\sum_{r=1}^n r$ ) and which don't (eg.  $\sum_{r=1}^n a$ )
- if they tell you abt partial fractions, likely mod

- for qns that ask you to use a summation and prove another inequality, try to draw parallels and connect both summations together eg. for summation, usually it is to change start/end terms; if fraction is totally different, try to draw links b/w denominators / replace things (idk no tips for this >.<)
- for MI, don't lose marks!! First statement should include for  $n \in \mathbb{Z}^+$ ,  $n \geq 1$  etc
- sometimes the base case may not be!

## VECTORS

- rmb that  $\underline{a} \cdot \underline{b} = |\underline{a}| |\underline{b}| \cos \theta$  ;  $\underline{a} \times \underline{b} = |\underline{a}| |\underline{b}| \sin \theta \hat{n}$   
 $\underline{a} \cdot \underline{a} = |\underline{a}|^2$  (linear algebra!!)

$\perp$  vectors:  $\underline{a} \times \underline{b} = |\underline{a}| |\underline{b}|$  ;  $\parallel$  vectors:  $\underline{a} \times \underline{b} = 0$   
 length of projection vector:  $|\underline{a} \cdot \hat{\underline{b}}|$   

 $x = |\underline{a} \cdot \hat{\underline{b}}|$

- reflection of a pt in a plane  $\rightarrow$  use mid-pt theorem
- for case of no solution, all 3 planes parallel, 2 planes intersecting or ~~X~~
- if it is ~~X~~, note that the third plane is parallel to the line of intersection b/w other 2 planes
- cross product and dot product also can factorise
- work out what you know & what you don't know keep calm!!
- when using the vectors for dot product, both vectors must be pointing in or out ~~X~~  $\rightarrow$
- for eqn of line / plane with parameter, remember to write  $\lambda \in \mathbb{R}$ ,  $\mu \in \mathbb{R}$  etc
- read the parameters given in the qn and don't repeat them
- vector eqn of x-axis:  $\lambda \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}$  ; y-axis:  $\lambda \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix}$  ; z-axis:  $\lambda \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}$  ;  $\lambda_1, \lambda_2, \lambda_3 \in \mathbb{R}$
- if you encounter a variable such as st, just group it as w and solve normally  $\rightarrow$  no sweat!!
- OYZ / y-z plane contains OY and OZ  $\Rightarrow \pi: \underline{r} = \lambda \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}$  ;  $\underline{r} \cdot \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} = 0$
- OXZ / x-z plane contains OX and OZ  $\Rightarrow \pi: \underline{r} = \lambda \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}$  ;  $\underline{r} \cdot \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix} = 0$
- OXY / x-y plane contains OX and OY  $\Rightarrow \pi: \underline{r} = \lambda \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix}$  ;  $\underline{r} \cdot \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} = 0$
- when there is projection vector, think of this diagram 
- in drawing diagrams, assume the angle is not  $90^\circ$  first



## GRAPHING TECHNIQUES

- vertical asymptote  $\rightarrow$  consider denominator; horizontal asymptote  $\rightarrow$  consider partial fraction; oblique asymptote
- consider partial fractions; present when numerator is 1 power higher than denominator
- $y = e^x \rightarrow$  horizontal asymptote  $\neq$ ;  $y = \ln x \rightarrow$  vertical asymptote  $\neq$
- $\frac{x+a}{x+b} \rightarrow$  horizontal & vertical asymptote  $\frac{1}{x}$  or  $\frac{1}{x}$ ;  $y = \frac{x^2+a}{x+b} \rightarrow$  oblique & vertical  $\frac{1}{x}$
- circles, RHS =  $r^2$  (does not need to be equal to 1)
- ellipse, same family as circles  $(x^2+y^2)$ ; RHS = 1;  $\frac{(x-h)^2}{a^2} + \frac{(y-k)^2}{b^2} = 1$ ;  $b$  = radius parallel to y-axis;  $a$  = radius parallel to x-axis
- be careful when completing the square
- for hyperbola,  $\frac{(x-h)^2}{a^2} - \frac{(y-k)^2}{b^2} = 1$  or  $\frac{(y-k)^2}{b^2} - \frac{(x-h)^2}{a^2} = 1$ ; RHS always = 1 [① - ~~2~~ ② - ~~3~~]
- oblique asymptote:  $\frac{(y-k)^2}{b^2} \rightarrow \frac{(x-h)^2}{a^2}$ ;  $(h,k)$  is intersection of asymptotes
- parabola:  $(y-h)^2 = p(x-h)$   $> <$ ;  $(x-h)^2 = p(y-h)$   $\cup \cap$ ;  $(h,k)$  is the turning pt of the parabola
- for ellipse & hyperbola, denominator under  $x^2/y^2$  corresponds to length parallel to x-axis and y-axis
- parametric, can use GC to set limits
- mbr to mark out coord of intercepts, stationary pts etc
- we words such as scale/translate/reflect in the positive /ve x/y direction
- if you stretch then translate, the whole x and the scale factor will be affected by translation  $x \rightarrow \frac{x}{2} \rightarrow \frac{x+2}{2}$   
vs translate then stretch ( $x \rightarrow x+2 \rightarrow \frac{x}{2} + 2$ ) [same for y, but must mark out on y-side before transposing to x-side]
- for square root function, vertical asymptote remains; horizontal will become  $\sqrt{\quad}$ ; oblique can just ignore
- for x-intercept, non-repeated root tangent change from oblique to vertical; repeated root changes from horizontal to oblique (note: only if it is x-intercept!!)
- for reciprocal, vertical asymptote  $\rightarrow$  x-intercept (& vice versa); horizontal will become  $\perp$ ; oblique  $\rightarrow y=0$
- min pt  $\rightarrow$  max pt (& vice versa); if  $f(x)$  is  $\uparrow$ , then  $f(x)$  is  $\downarrow$  and vice versa
- if translation / scaling is done on eqn of circle / ellipse etc, note the power 2.
- mbr that area under graph changes with transformation
- beware of 2 types of qns — ① ask you to find values of y where there are no points on graph (use GC to find turning pts or equate the graph to a constant e.g.  $\frac{x^2+3x}{x-1} = k \rightarrow$  use discriminant)
- ② find range of values of k with 2 stationary pts ( $y = \frac{x^2+bx+c}{x-2}$ )  $\rightarrow$  use  $\frac{dy}{dx}$

## COMPLEX NUMBERS

- can compare Re and Im parts only if unknowns are real
- remember to only include coefficients when finding modulus / argument
- $(z_1 \pm z_2)^* = z_1^* \pm z_2^*$
- $zz^* = |z|^2$
- $r$  in polar & exponential form must always be  $> 0$
- when sketching roots in an argand diagram, remember to label the  $k$ , circle, dotted line, modulus & angles
- can consider complex numbers as vectors since
- for argand diagram, it is the coordinates that are labelled (x the complex no.)
- keep calm and see which type of loci it is
- for circle: label center & radius; for  $\perp$  bisector: label right angle; start pt & end pt; dotted line
- for half line: empty circle; angle
- shade the correct value for  $z$  esp if it occupies 2 loci
- recognise polar exponential form  $e^{i\theta}$  and  $e^{-i\theta} \rightarrow$  summation = 2Re
- can consider factoring  $e^{i\frac{\theta}{2}}$  to form conjugate pairs
- for loci, sometimes may have to factorise out imaginary number to make coeff of  $z = 1$ .
- can use tan of arg to find gradient of  $\frac{1}{2}$  line.

## INTEGRATION

- rmb to put mod sign for ln where appropriate
- always try to convert a fraction into a summation of a few fractions
- for  $\int \frac{1}{x^2 \pm a^2}$  and  $\int \frac{1}{a^2 - x^2}$ , if coeff of  $x$  is not 1, must remember to divide answer by coeff.
- remember to add  $\pm C$ ! (and  $\int \frac{1}{x^2 - a^2}$ )
- for substitution, remember to sub back
- for integration by parts, nature of  $u$  and  $v$  is usually different
- if it is  $\int f(x)g(x) dx$ , then must split  $\int f(x) dx + \int -f(x) dx$
- for area under graph (in terms of the rectangles), beware which point on the curve refers to which height of the rectangle
- if it is to find area for parametric equations, then must sub in parameter

-  $\sin^{-1} \theta = |\sin \theta|$  (evaluate +ve/-ve based on range)

### OTHERS

- when they ask you for locus of mid-point, equate/sub the  $x$  and  $y$  together by parameter to get the ans

-  $\sin^2 \theta + \cos^2 \theta = 1$  ;  $1 + \tan^2 \theta = \sec^2 \theta$  ;  $1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$

- Area =  $\frac{1}{2} ab \sin C$

-  $\cos C = \frac{a^2 + b^2 - c^2}{2ab}$

-  ${}^n P_r = \frac{n!}{(n-r)!}$  ;  ${}^n C_r = \frac{n!}{r!(n-r)!}$